ENGLISH



Hannah Banks

English Instructional Leader

English is important for helping you appreciate diversity, develop sensitivity and, perhaps most importantly, contribute to your future by crafting your writing and critical thinking.

In the English Domain, we foster an appreciation for a wide variety of texts and empower you to develop your own interpretations of the texts we study. You interpret, create, evaluate, discuss and perform a wide range of literary texts in which the primary purpose is aesthetic, as well as texts designed to inform and persuade. These include various types of media texts, including newspapers, film and digital texts, fiction, non-fiction, poetry, dramatic performances and many others.

Students complete English as a compulsory part of their VCE Studies. VCE English Language and VCE English Literature are offered as extension options via an application and interview process. Successful students can choose to replace Core English with English Language/Literature or complete it in addition to Core English.

VPC Literacy 1-2

Subject Code: V5ELI

Year Level: 11

Overview

- Read, write, watch, and listen to a wide variety of text types. Learn about how and why they are written.
- Learn about how texts influence people and how you can respectively share your opinion with others
- Look at digital texts, identify key features and trustworthiness of different digital platforms and applications, Learn about of digital security to engage safely, respectfully and effectively in the digital world

Detailed Information

Unit 1

- Read and write texts for personal use, including film, TV, online videos, song, poetry, biographies, digital content and social media, and other texts of interest to the class
- Learn about structures and features of different text types, and how they are influenced by purpose, context, and audience
- Learn about digital texts, who they are written for, how they are structured, and how to be safe online

Unit 2

- Read and watch persuasive texts, noting the differences between fact and opinion
- Explain how language and visuals are used to influence an audience. Identify how bias and perspective influence a speaker, author and audience.
- Practice listening to others' opinions using active listening and questioning. Use your own persuasive skills to influence others.

Assessment

- Assessments will check that understand ideas covered, but will also allow you to use the skills you have learned
- Tasks might include: a reflective journal, a video, podcast or oral presentation, a research task, a record of discussion or debate, an animation with voice over, or an advertisement.

MATHEMATICS



Steve Ramage

Mathematics Instructional Leader

In the Mathematics Domain, we look to develop your mathematical and literacy skills for everyday life, work and assist you in becoming active and critical citizens in a technological world. You learn to see connections and apply mathematical concepts, skills and processes to pose and solve mathematical problems in a range of contexts. As you progress through your mathematical studies you are able to follow a pathway which is more suited to your needs, aspirations and interests.

VPC Numeracy 1

Subject Code: V5MNU

Year Level: 11

Overview

- Learn maths you will actually use in real life; practice the skills then apply them to everyday problems
- Master maths skills to get organised and be informed, from reading a bus timetable to making sure you get paid the right amount
- Be assessed on your skills in practical ways like writing a budget or cooking a meal

Detailed Information

Unit 1

Personal Numeracy is all about learning maths skills to help you every day, including planning travel, scheduling your day, organising social events, or playing sports

You will also learn specific skills for Financial Numeracy like paying bills, how to save, sensible shopping, and how to compare costs

Learn about money and work, including income: pay, pay rates, payslips, deductions, loadings and how to budget and keep your money safe

Assessment

There are no tests in VPC Numeracy, all assessment tasks are designed to give you a chance to show that you can actually use the skills you have learned

You might be asked to: Solve a real-world problem and write a report, create an experiment, design a game, give a presentation, investigate a question and keep a diary, or bake a cake

RELIGIOUS EDUCATION



Catherine McKinley

Religious Education Instructional Leader

At Catholic College Wodonga, our commitment to Catholic identity is fundamental. Therefore, Religious Education (RE) is mandatory for every year of study.

Throughout their education, students delve into various aspects of religion and spirituality, exploring their significance within different traditions. They also examine the religious underpinnings of ethical and social justice issues.
In doing so, students develop an appreciation for the diverse ways individuals understand and practice religion and spirituality. They come to recognise these aspects as dynamic and influential forces shaping thoughts, feelings, and actions.
Upon reaching Year 12, students are presented with a choice: they may opt for a Unit 3 & 4 Religious Education subject or participate in 'Living as a Christian Today' for one semester. It's worth noting that 'Living as a Christian Today' does not factor into a student's ATAR score.

Call to Action (Year 11)

Subject Code: V1RCA
Year Level: 11

Overview

- Suited to students not perusing an ATAR
- Investigate global justice issues
- Examine our collective responsibility to global and local issues

This subject does not contribute to an ATAR

Detailed Information

In this subject, students will investigate justice issues facing our world today, their causes, the associated problems and their impact on humankind. Students will explore Church teachings relevant to these issues and practical and Christian responses. The concept of service will be examined in terms of individual and collective responsibility to think globally and act locally.

Students will be able to identify and analyse contemporary social justice issues, draw on Scripture and Church documents and communicate practical and

Christian responses to social justice issues.

Assessment

- Written reports
- Topic tests
- Oral presentations
- An analytical essay
- Class discussion
- End of semester exam

What sort of student would like Call to Action?

Someone who:

- Is not pursuing an ATAR score
- Is interested in understanding and gaining a greater insight into how the World in which we live in, operates
- Would like to explore the Christian response to contemporary social justice issues and investigate both practical and Christian responses on a global level.

Youth Ministry & Spirituality (Year 11)

Subject Code: V1RYM
Year Level: 11

Overview

- Learn about leadership and ministry to others
- Plan and take part in retreat sessions
- Step out of your comfort zone on your faith journey

This subject does not contribute to an ATAR

Detailed Information

Do you want to explore your faith in a more challenging way?

Are you ready to be challenged and empowered in leadership roles in Youth Ministry?

FAITH - Growing your own faith and exploring how others experience faith in their lives.

LEADERSHIP - Developing leadership skills individually and as part of a team.

COMMUNITY - Working as a community to build and support those around us.

SERVICE - Serving others through community service opportunities, camps, retreats and actions.

What does this mean for me?

This subject is not for everyone. We build upon the Pathways subject 'Youth Ministry & Spirituality'. This is offered as a challenging but rewarding option if students choose it with the right motivations. It links into the National CSYMA program (Catholic Schools Youth Ministry Australia). You can find out more about the nature and purpose of the unit on the following website https://csymi.com/. We provide a dynamic opportunity for you to engage with your culture and church.

You are trained and equipped with a vision and skills for Youth Ministry, demonstrated and developed by roles in leading school and parish liturgies, faith development activities, including seminars for junior students.

It is therefore very important that students select the unit for all that it offers – not parts of it.

You need to:

- Be actively involved or willing to be involved in programs (i.e. Youth Groups, Retreat Sessions, Immersions, Community Service or your own church)
- Attend one large youth ministry event (i.e. Stronger, CSYMA Youth Ministry Conferences or similar).

Assessment

- Community service hours
- Written Theory Exams in Semester One and Two
- Group and Individual Presentations
- Retreat Session Planning and Presentation

If you do not fulfil the assessment criteria and/or meet the outcomes in Semester One, you may be re-interviewed and moved out of this class for Semester Two.

What sort of student would like Youth Ministry & Spirituality?

Someone who is:

- Willing to explore their faith, develop in leadership and work with others in their class in a more active manner
- Prepared to run junior seminars, camps, and roles in school and parish youth events like ‘Stronger’ rallies and Friday Nite Youth
- Prepared to ‘put in’ for this challenging but very rewarding option!

Prerequisites:

This subject is only available to students who have completed Year 10 Youth Ministry and Spirituality and obtained approval from their Year 10 teacher.

New CCW students are also required to complete a Youth Ministry Application form, available in the New Students section of this website.

VALP - VOCATIONAL APPLIED PROGRAM



Damien Morrison

Senior School Instructional Leader - VET/VM/VPC

Vocational and Applied Learning is a rapidly growing pathway through senior secondary and beyond. At Catholic College Wodonga our Vocational and Applied Learning Pathways are designed to help students pursue their interests and aspirations, and develop the skills needed to succeed in further education, work and life. We do this by providing flexibility, valuing student voice, and making explicit connections between what we do in class and what happens in the world beyond school.

VPC Personal Development Skills 1-2

Subject Code: V5VPD
Year Level: 11

Overview

- Learn all about yourself; take time to decide what is important to you, what you're good at and where you want to go
- Figure out what respectful relationships look like, including respecting and caring for yourself
- Learn more about your community, why community matters and how you can get involved

Detailed Information

Unit 1

- Learn about yourself; explore your personal passions, skills, goals and values
- Practise your teamwork, communication, time management and problem-solving skills
- Describe the principles of health and wellbeing and the key indicators of self-care
- Explore respectful, positive relationships and practise the strategies for building skills in online safety, personal assertiveness and effective self-expression.

Unit 2

- Explore concepts of community; rights, responsibilities and ways to connect
- Research community support systems
- Discuss the roles of community leaders and organisations and how they help people feel like they belong

Assessment

- You will be assessed on what you learn, but also on how you are able to reflect on those ideas and how you can apply them to your own life
- You might be asked to: creation a survey, reflect on an organisation visit, present an oral or digital presentation, participate in practical tasks, or undertake research.

VPC Work Related Skills 1-2

Subject Code: V5VWR
Year Level: 11

Overview

- Start planning for your future by understanding your interests, attributes and capabilities
- Learn about different jobs, what they require and their conditions
- Do a practical project in a team to develop your employability skills

Detailed Information

Unit 1

- Differentiate between interests, personal attributes and capabilities and how these relate to employability skills
- Research employment opportunities and the education or qualifications they require
- Learn about rights and responsibilities relating to pay and conditions within a selected workplace.
  Practice writing resumes and cover letters

Unit 2

- Plan, execute and reflect on a small-scale work-related activity that helps you develop your employability skills

- Plan, execute and reflect on a small-scale work-related activity that helps you develop your employability skills
- Practice your communication, problem-solving, technology, delegation and time management skills
- Create and present a report on your project that includes constructive reflection and plans for improvement

Assessment

- You will be assessed on what you achieve, but also how you do it. Your teacher will be making observations as well as asking you to complete written and practical tasks
- You may be asked to; write a cover letter and resume, develop a career action plan, conduct interviews, set goals, complete a career discovery quiz, or participate in a mock job interview

VET



Damien Morrison

Senior School Instructional Leader - VET/VM/VPC

You can complete Vocational Education and Training (VET) studies as part of your VCE or VCE VM certificate — an option that is ideal for Year 10-12 students looking to combine their studies with something a little more practical.

By choosing to study a VET, you gain skills through practical classes and on-the-job training at workplaces, which can be offered through a School Based Apprenticeship/Traineeship (SBAT) and or a Structured Workplace Learning (SWL).

VET studies are not reserved for trades; you can complete VET qualifications in areas as varied as game design and sound engineering.

If you choose to complete VET studies as part of your VCE, the VET units can count towards your Australian Tertiary Admissions Rank (ATAR).

VDSS

Subject Code: V1VDS
Year Level: 11

Overview

New Subject option for 2027 - VDSS

We offer VET subjects at our College and are excited to expand our options through the VDSS program.

Detailed Information

The Vocational Education and Training program in schools is a nationally accredited training program of Certificate II or III courses, which count as VCE studies. Think of VET classes as just another subject that can be chosen as a part of your Senior School program in either VCE or VCE VM, which goes towards an additional certificate! NOTE: VCE VM students must complete at least 180 hours of a VET subject.

We have VET subjects that run at our College, but are excited to have additional VET courses available through the VDSS (VET Delivered to Secondary Schools) program for 2027. **If students are accepted, these courses will run one day a week at Wodonga TAFE. All subjects are non-scored but do contribute to VCE Units and a nominal amount to ATAR if completed.**

Interested? To apply, students must complete an application. Please speak with Naomi Wattie or Damien Morrison to see if this program aligns with your VCE course and future career pathway.

VDSS Program - Additional VET subjects at Wodonga TAFE

- Certificate II in Agriculture
- Certificate II in Design Fundamentals
- Certificate II in Electrotechnology
- Certificate II in Plumbing
- Certificate III in Community Services (partial completion)
- Certificate III in Information Technology (partial completion)
- Certificate III in Early Childhood Education & Care
- Certificate III in School Based Education Support (partial completion)

NOTE: List is subject to change - some courses may not go ahead.

Link to Wodonga TAFE VDSS handbook https://acrobat.adobe.com/id/urn:aaid:sc:ap:7c7a8385-0ccc-4f4d-921d-a034bdd7f0d2

Link to VDSS - Application form – Fill out form

VET Beauty 1-2

Subject Code: V1VBE

Year Level: 11

Overview

- With hands-on experience you learn to provide a range of beauty services to clients that include nail, waxing, lash and brow, tanning and basic make-up services
- You'll be guided by experienced beauty experts on the latest products, techniques and trends that will prepare you for a variety of different positions within the beauty industry

Detailed Information

SHB20216 Certificate III in Beauty Services

This certificate is a two-year program which requires you to complete Units 1-4 in Beauty. It is studied as a VCE/VET course within the VCE or VCE VM certificate. If selected as part of your VCE studies, it will be a fifth or sixth subject of choice (not one of your four primary subjects).

What does this mean for me?

You achieve a Certificate III in Beauty Services, and have a skill set to take into the beauty and retail industries. You develop skills and knowledge in OH&S, communication, retail, lash and brow, design and application of make-up, nails, waxing and tanning.

Assessment

- Course work
- Written and practical assessment tasks
- No internal or external examinations
- Students who complete a Unit 3 and 4 sequence for VCE VET Beauty are eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies)

What sort of student would like VET Beauty?

With the gained knowledge and practical experience it can lead you to:

- A stepping stone to higher beauty and make-up qualification
- Gained employment opportunities as a beautician, beauty retail cosmetic consultant, product specialist or sales advisor, waxing technician, make-up artist.

Prerequisites

Unit 1 and 2 must be completed prior to commencing Unit 3 and 4.

Other Considerations

This subject incurs additional costs.

VET Building and Construction 1-2

Subject Code: V1VBC

Year Level: 11

Overview

- Learn about the Building Industry
- Learn how to use carpentry hand and power tools
- Build timber projects

Detailed Information

22338VIC Certificate II in Building and Construction Pre-apprenticeship

This certificate is a two-year program which requires you to complete Units 1-4 in Building & Construction. It is studied as a VCE/VET subject within the VCE or VCE VM certificate.

Units 1 and 2

In Unit 1 and 2 we focus on basic skills and knowledge in the building and construction industry. You learn how to use carpentry hand tools, carpentry power tools, workplace occupational health and safety, and building calculations.

Assessment

- Course work
- Written and practical assessment tasks
- No internal or external examinations
- Students who complete the Unit 3 and 4 sequence for VCE/VET Building and Construction will be eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies)

What sort of student would like Building and Construction?

Someone interested in:

- Gaining some hands on skills in a trade
- An apprenticeship or a career in the building industry
- The building industry, e.g. plumbing, architecture, electricity.

Prerequisites

Unit 1 and 2 must be completed prior to commencing Unit 3 and 4.

Other Considerations

This subject incurs additional costs.

VET Engineering Studies 1-2

Subject Code: V1VES
Year Level: 11

Overview

- Learn real world skills and gain knowledge about the engineering industry
- Learn to use hand and power tools
- Create projects using machines such as lathes, mills and drill presses

Detailed Information

22470VIC Certificate II in Engineering Studies

This certificate is a two-year program which requires you to complete Units 1-4 in Engineering Studies. It is studied as a VCE/VET course within the VCE or VCE VM certificate. If selected as part of your VCE studies, it can be one of your primary five subjects. We teach you broad-based underpinning competencies in a range of engineering skills.

Unit 1 and 2

You will work on growing your hand tool skills, increasing precision measurement with micrometers and vernier calipers, increasing your accuracy when marking out, using power tools safely as well as using lathes and cut off machines.

What does this mean for me?

We enhance your employment prospects for apprenticeships and traineeships. You are able to make more informed choices in the selection of vocational career paths and develop the social and personal skills relevant to participation in the engineering industry.

Assessment

- Course work
- Written and practical assessment tasks
- Scored school based assessments (SACs) and external end of year examination in second year of the course

What sort of student would like Engineering?

Someone interested in:

- Has an interest in seeking a hands-on career path
- Has an interest in developing the skills and knowledge that are applied across a variety of industries
- Wishes to develop their knowledge in how engineering concepts are adapted in the community.

Prerequisites

Unit 1 and 2 must be completed prior to commencing Unit 3 and 4.

Other Considerations

This subject incurs additional costs.

VET Hair 1-2

Subject Code: V1VHA
Year Level: 11

Overview

- Develop fundamental salon skills such as shampooing techniques, conducting financial transactions, preparing clients for salon services and drying hair to shape
- Learn the latest industry techniques and gain practical skills on real clients in our purpose-built learning facilities

Detailed Information

SHB20216 Certificate II in Salon Assistant

This certificate is a two-year program which requires you to complete Units 1-4 in Hair with several beauty subjects included. It is studied as a VCE/VET course within the VCE or VCE VM certificate. If selected as part of your VCE studies, it will be a fifth or sixth subject of choice (not one of your four primary subjects).

This qualification provides a range of basic skills and knowledge used in hairdressing salons by individuals who provide assistance with client services. These routine and repetitive tasks are completed under direct supervision and with guidance from hairdressers who manage the client service.

This qualification is intended to prepare individuals for further training or to gain employment as a salon assistant.

What does this mean for me?

You achieve a Certificate II in Salon Assistant for the Units of Competency, and have a skill set to take into the hair, beauty and retail industries. You develop skills and knowledge in OH&S, communication, retail, lash and brow services, shampooing, head, neck and shoulder massage, braiding and drying hair to shape.

Assessment

- Course work
- Written and practical assessment tasks
- No internal or external examinations
- Students who complete a Unit 3 and 4 sequence for VCE VET Hair are eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies)

What sort of student would like VET Hair?

Someone interested in:

- An apprenticeship in Hairdressing
- Upskilling to the Certificate III in Hairdressing
- Working as a salon assistant in the retail or beauty industry

Prerequisites

Unit 1 and 2 must be completed prior to commencing Unit 3 and 4.

Other Considerations

This subject incurs additional costs.

VET Health Services 1-2

Subject Code: V1VHS
Year Level: 11

Overview

- Engage in the Health Services industry

- Learn about Interpreting and applying medical terminology
- Develop strategies to work with patients, families and colleagues

Detailed Information

HLT33115 Certificate III in Health Services

Our two-year certificate program in Health Services offers a comprehensive curriculum designed to equip students with the essential knowledge and skills for a successful career in the industry. As a VCE/VET course, it can be one of your primary subjects, allowing you to immerse yourself in the world of healthcare. Through core units focusing on the Australian healthcare system, healthy body systems, and medical terminology, you will gain an in-depth understanding of the industry's practices, regulations, and policies.

This program is specifically designed for those aspiring to become Health Services Assistants in sectors such as aged care, disability, and other healthcare fields. By completing this program, you will be prepared to provide valuable assistance to Health Professionals under their supervision and delegation, including direct, indirect, or remote supervision. Upon graduation, you will possess the foundational knowledge and practical experience necessary to embark on a fulfilling career in the health industry supporting health professionals in delivering exceptional care to patients in various community and healthcare settings.

There is a work placement requirement for this course, it is completed in two 1 week blocks. This will be organised by the school for during the term breaks. This is a requirement of the course and not completing placement may end up in a removal from subject.

Unit 1 and 2

Some of the skills you gain in the program are occupational health and safety through first hand experiences in industry settings, completion of first aid certificate, dealing with diverse clients, assisting with movement and infection prevention and control policies and procedures.

Assessment

- Course work
- Written and practical assessment tasks
- Internal end of semester examinations in first year of course
- Scored school based assessments (SACs)

What sort of student would like Health Services?

Someone interested in:

- The Health Services industry
- Helping people
- Working in groups
- Looking to move into a health vocation.

Prerequisites

Unit 1 and 2 must be completed prior to commencing Unit 3 and 4.

Other Considerations

This subject incurs additional costs.

VET Hospitality 1-2

Subject Code: V1VHO
Year Level: 11

Overview

- Learn professional cooking skills
- Cater for a variety of school functions
- Enhance your abilities through practical cooking classes

Detailed Information

SIT20421 Certificate II in Cookery

This certificate is a two-year program which requires you to complete Units 1-4 in Hospitality. It is studied as a VCE/VET subject within the VCE or VCE VM certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

Unit 1 and 2

You expand your knowledge of the hospitality industry. Hygiene, health and safety are covered. You develop knife and cooking skills and prepare a range of foods. You study the basic methods of cooking and prepare a variety of dishes using these methods.

What does this mean for me?

You learn professional cooking skills and develop your ability to cook a variety of foods. You gain experience in hospitality, catering and cooking a variety

You learn professional cooking skills and develop your ability to cook a variety of foods. You gain experience in hospitality, catering and cooking a variety of foods working at school based functions.

Assessment

- Course work
- Written and practical assessment tasks
- Internal end of semester examinations
- Scored school based assessments (SACs)
- Extended lesson every week

What sort of student would like Hospitality?

Someone interested in:

- Cooking and being in the kitchen
- Gaining an apprenticeship in the hospitality industry.

Prerequisites

Unit 1 and 2 must be completed prior to commencing Unit 3 and 4.

Other Considerations

This subject incurs additional costs.

VET Music Performance 1-2

Subject Code: V1VMI
Year Level: 11

Overview

- VET Music Performance (Certificate III) is a practical, two-year course that builds students' skills as performers, collaborators, and creative artists in a supportive, performance-focused environment.
- The course offers flexibility, allowing students to specialise in areas such as musical theatre, contemporary music, or jazz while developing broad performance skills.
- Students engage in hands-on learning through rehearsal, ensemble work, and live performances, gaining experience in stagecraft, repertoire, collaboration, and the music industry.

Detailed Information

What does this mean for me?

This course will help you build confidence as a performer while refining your instrumental or vocal skills across a range of genres. You will gain hands-on experience through regular performance opportunities and develop practical industry skills such as rehearsal planning, equipment setup, and professional communication.

The course requires commitment, organisation, and consistent practice, as you will be expected to take responsibility for your progress and contribute actively to group work. In return, you will gain valuable real-world experience and the opportunity to grow as a creative artist in a supportive environment - whether you plan to pursue music professionally or simply want to develop your passion further.

Assessment

Assessment is competency-based and aligned with industry standards. This means you are assessed on your ability to demonstrate practical skills in authentic performance situations rather than traditional exams.

Students complete three coursework tasks and undertake an end-of-year performance examination or written examination.

- 3 coursework tasks
- End-of-year performance or written examination

What sort of student would like VET Music Performance?

Someone interested in:

- Performing music in live settings
- Developing instrumental or vocal technique
- Working collaboratively in bands or ensembles
- Exploring different music styles such as contemporary, jazz, or musical theatre
- Creating and performing original or arranged music
- Building confidence on stage
- Gaining insight into the music industry
- Taking a practical, hands-on approach to learning

Prerequisites

Unit 1 and 2 must be completed prior to commencing Unit 3 and 4.

Other Considerations

This subject incurs additional costs.

VET Outdoor Recreation 1-2

Subject Code: V1VOE
Year Level: 11

Overview

- Engage, run and create outdoor recreation activities
- Develop skills and knowledge in the outdoor recreation industry
- Participate in engaging outdoor recreation trips

Detailed Information

SIS30115 Certificate III in Sport and Recreation - Outdoor and Environmental Elective

This certificate is a two-year program which requires you to complete Units 1-4 in Sport & Recreation. It is studied as a VCE/VET course within the VCE or VCE VM certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

The program is designed to enhance students' employment prospects in the sport and outdoor recreation industry. The core units focus on improving students ability to plan, manage, conduct and evaluate outdoor recreational activities, while the elective units concentrate on improving student ability to apply these skills in outdoor scenarios. The course is quite practical in its nature, but does have a significant theory component that students need to complete in order to be deemed competent.

Unit 1 and 2

You gain skills in occupational health and safety through first hand experiences in outdoor settings, completion of first aid certificate, dealing with clients and planning outdoor sessions for their peers.

Assessment

- Course work
- Written and practical assessment tasks
- Outdoor excursions
- Internal end of semester examinations in first year of course
- Scored school based assessments (SACs)

What sort of student would like Outdoor Recreation?

Someone interested in:

- The outdoor recreation industry
- Interacting with people in a sporting environment
- Working in groups.

Prerequisites

Nil. However, students are strongly encouraged to have completed Year 9/10 Outdoor Education.

Unit 1 and 2 must be completed prior to commencing Unit 3 and 4.

Recommended for a Year 10/11 Pathway

Other Considerations

This subject incurs additional costs.

VET Sound Production 1-2

Subject Code: V1VSE
Year Level: 11

Overview

- Practical training in the setup and operation of audio equipment
- Hands on experience in digital audio recording
- Integrate practical course work into school community events, such as sound for school productions, assemblies, etc.

Detailed Information

CUA30920 Certificate III in Music (Sound Production)

This certificate is a two-year program that requires you to complete Units 1-4 in Sound Production. It is studied as a VCE/VET course within the VCE or VCE VM certificate. If selected as part of your VCE studies, it can be one of your primary five subjects. **This will be a partial completion of the full certificate.**

Unit 1 and 2

We focus on the skills and information required to assist and work as part of a team performing basic tasks within the music industry. You learn industry knowledge such as copyright procedures, planning a career, working in the creative arts industry, basic audio editing, and live sound reinforcement.

What does this mean for me?

You learn to understand basic music industry knowledge, copyright procedures and editing sound using digital systems.

We develop your skills and knowledge in music technical production, including studio recording and production techniques, as well as providing live sound reinforcement.

Assessment

- Course work
- Written and practical assessment tasks
- Internal end of semester examinations in the first year of the course
- Scored school based assessments (SACs) and external end of year examination in the second year of the course

What sort of student would like Sound Engineering?

Someone interested in:

- Sound technology
- Finding out more about sound reinforcement, production and recording
- The music industry.

Prerequisites

Unit 1 and 2 must be completed prior to commencing Unit 3 and 4.

Other Considerations

This subject incurs additional costs.

VET Sports Coaching 1-2

Subject Code: V1VSC
Year Level: 11

Overview

- Help organise and run school sport carnivals
- Create, conduct and participate in fitness sessions
- Participate in engaging trips to sports and recreation venues

Detailed Information

SIS30115 Certificate III in Sport and Recreation

This certificate is a two-year program which requires you to complete Units 1-4 in Sports Coaching. It is studied as a VCE/VET course within the VCE or VCE VM certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

The program is designed to enhance students' employment prospects in the sport and recreation industry. The core units focus on improving students ability to plan, manage, conduct and evaluate sport sessions, while the elective units concentrate on improving student coaching ability. The course is quite practical in its nature, but does have a significant theory component that students need to complete in order to be deemed competent.

Unit 1 and 2

You gain skills in occupational health and safety through first hand experiences in industry settings, completion of first aid certificate, dealing with clients and conducting sport and recreation sessions. Students assist in the running of school sports carnivals, developing and running fitness sessions and basic occupational health and safety laws.

Assessment

- Course work
- Written and practical assessment tasks

- Internal end of semester examinations in first year of course
- Scored school based assessments (SACs)

What sort of student would like Sports Coaching?

Someone interested in:

- The sport and recreation industry
- Interacting with people in a sporting environment
- Working in groups.

Prerequisites

Unit 1 and 2 must be completed prior to commencing Unit 3 and 4.

Other Considerations

This subject incurs additional costs.

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