



LITERACY



VCAL Foundation Literacy

Subject Code: V3VLI

Year Level: 11

Overview

- Learn literacy skills to apply to real world scenarios
- Focus on building your reading, writing and oral communication skills
- Gain skills that will be relevant to what field you would like to work in

Detailed Information

What will I learn?

Literacy is designed to develop your knowledge, skills and attributes relevant to reading and writing and oral communication and their practical application in the contexts of everyday life, family, employment, further learning and community. Where possible, Literacy tasks are based on real world examples, making what you learn relevant to what you want to do after school.

Literacy skills corresponding with these social contexts include reading and writing for: self-expression, practical purposes, knowledge and public debate.

What will I do?

- Read and write letters and emails, instructions, debates and learn more about topics that interest you.
- Give presentations and listen to what other people have to say. When you have to do these things as a part of projects in other subjects you can even add them to your Literacy folio.
- Suggest topics and will have input into how you demonstrate your learning.
- As you move up through the VCAL Certificates you will be expected to read and write longer and more complex texts.

NUMERACY



VCAL Foundation Numeracy

Subject Code: V3VNU

Year Level: 11

Overview

- Make sense of mathematics in your daily personal life
- Focus on numbers, data, financial literacy, time and location
- Read and design timetables, play sports to record statistics and more

Detailed Information

What will I learn?

Numeracy in Foundation is designed to develop your confidence and skills to perform simple and familiar numeracy tasks, and to be able to make sense of mathematics in your daily personal life. The mathematics involved includes numbers and data, financial literacy, time and location, measurement and design, and the use of software tools and devices.

What will I do?

- As much as possible the skills you learn will be directly linked to 'real world' examples or practical experiences.
- Read and design timetables, follow recipes, play sports to record statistics, design houses and plan dream holidays.

RE



Call to Action (Year 11)

Subject Code: V1RCA

Year Level: 11

Overview

- Suited to students not pursuing an ATAR
- Investigate global justice issues
- Examine our collective responsibility to global and local issues

Detailed Information

In this subject, students will investigate justice issues facing our world today, their causes, the associated problems and their impact on humankind. Students will explore Church teachings relevant to these issues and practical and Christian responses. The concept of service will be examined in terms of individual and collective responsibility to think globally and act locally.

Students will be able to identify and analyse contemporary social justice issues, draw on Scripture and Church documents and communicate practical and Christian responses to social justice issues.

This subject is suited to students who are not pursuing an ATAR score.

Assessments:

- written reports
- topic tests
- oral presentations
- an analytical essay
- class discussion
- end of semester exam

What sort of student would like Call to Action?

Someone who:

- Is interested in understanding and gaining a greater insight into how the World in which we live in, operates.
- Would like to explore the Christian response to contemporary social justice issues and investigate both practical and Christian responses on a global level.



Religion & Society 1-2

Subject Code: V1RRS

Year Level: 11

Overview

- Explore the “big” questions of life
- Examine contemporary and historic challenges to religions
- Improve your understanding of the five major world religions

Detailed Information

Unit 1: Religion in society

Explore the origins of religion, identifying the nature and purpose of religion past and present. You investigate the contribution of religion to the development of human society and then focus on the role of religious traditions in shaping personal and group identity.

Examine how religious traditions are affected and changed by individuals and groups. We strive to understand the often-complex relationships that exist between individuals, groups, religious traditions and the society in which they live.

Assessment

- research assignment
- oral presentation
- class discussion
- end of semester exam

Unit 2: Ethics

Reflect on what is ‘right’ and ‘wrong’ and ‘good’ and ‘bad’ when applied to human decision-making. You examine personal decision-making practices and how some of the major religious traditions of our world have sought to recommend and develop the ethical lives of people.

You complete in-depth studies into numerous ethical issues and analyse the various perspectives that people have on these issues.

Assessment

- written reports
- topic tests
- oral presentations
- an analytical essay
- class discussion
- end of semester exam

What sort of student would like Religion & Society?

Someone who is:

- curious about how beliefs express meaning in life for individuals and communities.
- Likes to explore many of the ‘big life questions’.
- Interested in key people and events that have shaped religious belief systems throughout the world.



Youth Ministry & Spirituality - Year 11

Subject Code: V1RYM

Year Level: 11

Overview

- Learn about leadership and ministry to others
- Plan and take part in retreat sessions
- Step out of your comfort zone on your faith journey

Detailed Information

Do you want to explore your faith in a more challenging way?

Are you ready to be challenged and empowered in leadership roles in Youth Ministry?

FAITH

Growing your own faith and exploring how others experience faith in their lives.

LEADERSHIP

Developing leadership skills individually and as part of a team.

COMMUNITY

Working as a community to build and support those around us.

SERVICE

Serving others through community service opportunities, camps, retreats and actions.

What does this mean for me?

This subject is not for everyone. We build upon the Pathways subject 'Youth Ministry & Spirituality'. This is offered as a challenging but rewarding option if students choose it with the right motivations. It links into the National CSYMA program (Catholic Schools Youth Ministry Australia). You can find out more about the nature and purpose of the unit on the following website <https://csymi.com/>. We provide a dynamic opportunity for you to engage with your culture and church.

You are trained and equipped with a vision and skills for Youth Ministry, demonstrated and developed by roles in leading school and parish liturgies, faith development activities, including seminars for junior students.

It is therefore very important that students select the unit for all that it offers – not parts of it.

You need to:

- be actively involved or willing to be involved in programs (i.e. Youth Groups, Retreat Sessions, Immersions, Community Service or your own church)
- attend one large youth ministry event (i.e. Stronger, CSYMA Youth Ministry Conferences or similar)

Assessment

- Community service hours
- Written Theory Exams in Semester One and Two
- Group and Individual Presentations
- Retreat Session Planning and Presentation

If you do not fulfil the assessment criteria and/or meet the outcomes in Semester One, you may be re-interviewed and moved out of this class for Semester Two.

What sort of student would like Youth Ministry & Spirituality?

Students who is:

- Willing to explore their faith, develop in leadership and work with others in their class in a more active manner.
- Prepared to run junior seminars, camps, and roles in school and parish youth events like 'Stronger' rallies and Friday Nite Youth.
- Prepared to 'put in' for this challenging but very rewarding option!

Pre-requisites:

This subject can only be selected through an application process

- If you have completed the Youth Ministry & Spirituality Pathways subject, you are only required to complete the Teacher recommendation section on the Youth Ministry Application form.
- If you are not recommended by your Youth Ministry Pathways teacher but still wish to continue this subject in Year 11, complete all of the application form and be prepared to sit an interview with the Religious Education Learning Coach and Youth Ministry staff.

VCALCORE



VCAL Foundation Core

Subject Code: V3VCA

Year Level: 11

Overview

- Focus on personal development and work related skills
- Plan and run events / projects as a team
- Complete at least 4 weeks of work placement in an industry you're interested in

Detailed Information

What will I learn?

Personal Development Skills

Personal Development Skills is what makes VCAL special. You develop knowledge and skills in teamwork, taking responsibility for achieving set goals, decision making and problem solving. You do this by designing and undertaking projects that focus on:

- family, social, community and environmental responsibilities
- resilience, self-esteem and efficacy
- health and wellbeing
- valuing participation in a democratic society

Work Related Skills

We explore Occupational Health and Safety and explore career and employment options and develop job application skills. You complete Safe@Work Certificates to make sure you are ready to work safely in your first Structured Workplace Learning placement. You design and complete work-related activities or projects that apply and extend on the skills you learn earlier in the subject.

What will I do?

Personal Development Skills

- Plan, organise, undertake and reflect on projects.
- You will be asked to have increasing levels of responsibility over deciding what those projects are, how they are run, and how you demonstrate what you have learned.
- Personal Development Skills projects can be about almost anything, in the past groups of VCAL students have; planned and cultivated a vegetable garden, planned and run a camp, designed and installed a memorial, designed and had approval for a mountain bike skills course, and much more.

Work Related Skills

- Focus your learning on industries and jobs that interest you.
- Research and explore the world of work to make informed decisions about your future.
- How to be safe in the workplace and what to do when things go wrong.
- Complete at least four weeks of work placement over the year.

VET



VET Building & Construction 1-2

Subject Code: V1VBC

Year Level: 11

Overview

- Learn about building Industry
- Learn to use power tools
- Create timber Projects

Detailed Information

22338VIC Certificate II in Building and Construction Pre-apprenticeship

This certificate is a two-year program which requires you to complete units 1-4 in Building & Construction. It is studied as a VCE/VET subject within the VCE or VCAL certificate.

Units 1 & 2

In Unit 1 & 2 we focus on basic skills and knowledge in the building and construction industry. You learn how to use carpentry hand tools, carpentry power tools, Workplace Occupational Health & Safety and building calculations.

Assessment

- course work
- written and practical assessment tasks
- no internal or external examinations

What sort of student would like Building & Construction?

Someone interested in:

- Gaining some hands on skills in a trade.
- An apprenticeship or a career in the building industry.
- The building industry, e.g. plumbing, architecture, electricity.

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



VET Building & Construction 3-4

Subject Code: V2VBC

Year Level: 12

Overview

- Building with power tools
- Construction of a small townhouse
- How to be employable as an apprentice builder

Detailed Information

22338VIC Certificate II in Building and Construction Pre-apprenticeship

This certificate is a two-year program which requires you to complete units 1-4 in Building & Construction. It is studied as a VCE/VET subject within the VCE or VCAL certificate. If selected as part of your VCE studies, this subject will go towards your ATAR score.

Unit 3 & 4

Unit 3 & 4 consolidates and expands upon the skills and knowledge gained during Unit 1 & 2. Areas covered include; building set out, subfloor framing, wall framing and external cladding.

Assessment

- course work
- written and practical assessment tasks
- no internal or external examinations
- students who complete the unit 3 and 4 sequence for VCE/VET Building and Construction will be eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies)

What sort of student would like Building & Construction?

Someone interested in:

- Gaining some hands on skills in a trade
- An apprenticeship or a career in the building industry
- The building industry, e.g. plumbing, architecture, electricity

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



VET Creative Industries (Game Design) 1-2

Subject Code: V1VCI

Year Level: 11

Overview

- Design and develop a game level or environment
- Build a website
- Develop the skills of HTML and CSS programming

Detailed Information

CUA31015 Certificate III in Screen and Media

This certificate is a two-year program which requires you to complete units 1-4 in Creative Industries (Game Design). It is studied as a VCE/VET subject within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

Unit 1 & 2: Game art, game development and web design

You learn to create unique 3D assets and environments using industry standard design software including Autodesk Maya and Adobe Photoshop. You will design and develop a game level or environment in which you will then export to Unreal Engine 4. You will design and develop a website using Adobe Dreamweaver whilst developing the skills of HTML and CSS programming. If choosing the unscored version of this course you will also develop the skills of 3D animation in Autodesk Maya.

Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs)

What sort of student would like Animation and Game Design?

Someone interested in:

- graphic design, game design, character design
- animation – both 2D and 3D
- media and VFX
- creating a portfolio as entry to further studies or employment

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



VET Creative Industries (Game Design) 3-4

Subject Code: V2VCI

Year Level: 12

Overview

- Design and develop your own character
- Create a video trailer
- Build a website while honing your skills in HTML & CSS programming

Detailed Information

CUA31015 Certificate III in Screen and Media

This certificate is a two-year program which requires you to complete units 1-4 in Creative Industries (Game Design). It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

Unit 3 & 4: Character design, animation and media

You will use Adobe design software to design and develop your character, website and animation designs. You will then use Adobe Animate (2D) to create a video trailer, Adobe Dreamweaver to create a website. If completing the unscored version of this course you will create a game level in Autodesk Maya and implement game mechanics and audio into your level.

Assessment

- course work
- written and practical assessment tasks
- scored school based assessments (SACs) and external end of year VCAA examination.

Students wishing to receive an ATAR contribution for the scored units 3 and 4 sequence of VCE VET Creative Industries must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Where a student elects not to receive a study score for the scored unit 3 and 4 sequence of VCE VET subject, no contribution to the ATAR is available.

What sort of student would like Animation and Game Design?

Someone interested in:

- Graphic design, game design, character design.
- Animation – both 2D and 3D.
- Media and VFX, game development.
- Creating a portfolio as entry to further studies or employment.

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



VET Engineering Studies 1-2

Subject Code: V1VES

Year Level: 11

Overview

- Learn real world skills and gain knowledge about the engineering industry
- Learn to use hand and power tools
- Create projects using machines such as the lathe

Detailed Information

22470VIC Certificate II in Engineering Studies

This certificate is a two-year program which requires you to complete units 1-4 in Engineering Studies. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects. We teach you broad-based underpinning competencies in a range of engineering skills.

Unit 1 & 2

You will work on growing your hand tool skills, increasing precision measurement with micrometers and vernier calipers, increasing your power tool ability and range as well as using lathes and cut off machines.

What does this mean for me?

We enhance your employment prospects for apprenticeships and traineeships. You are able to make more informed choices in the selection of vocational career paths and develop the social and personal skills relevant to participation in the engineering industry.

Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs) and external end of year examination in second year of the course

What sort of student would like Engineering?

Someone interested in:

- Has an interest in seeking a hands-on career path.
- Has an interest in developing the skills and knowledge that are applied across a variety of industries.
- Wishes to develop their knowledge in how engineering concepts are adapted in the community.

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



VET Engineering Studies 3-4

Subject Code: V2VES

Year Level: 12

Overview

- Design and build your own project
- Learn the basics of welding covering a range of welding types
- Gain a deeper understanding of the Engineering industry

Detailed Information

22470VIC Certificate II in Engineering Studies

This certificate is a two-year program which requires you to complete units 1-4 in Engineering Studies. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects. We teach you broad-based underpinning competencies in a range of engineering skills.

Unit 3 & 4

You learn welding competencies using the manual metal arc and gas metal arc process as well as the oxy-acetylene welding and cutting process. You will design your own project and build it as well as create a portfolio to accompany it.

What does this mean for me?

We enhance your employment prospects for apprenticeships and traineeships. You are able to make more informed choices in the selection of vocational career paths and develop the social and personal skills relevant to participation in the engineering industry.

Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs) and external end of year examination in second year of the course

Students wishing to receive an ATAR contribution for the scored units 3 and 4 sequence of VCE VET Engineering Studies must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Where a student elects not to receive a study score for the scored unit 3 and 4 sequence of VCE VET subject, no contribution to the ATAR is available.

What sort of student would like Engineering?

Someone interested in:

- Has an interest in seeking a hands-on career path.
- Has an interest in developing the skills and knowledge that are applied across a variety of industries.
- Wishes to develop their knowledge in how engineering concepts are adapted in the community.

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



VET Hair & Beauty 1-2

Subject Code: V1VHB

Year Level: 11

Overview

- Explore your creativity in make-up design and beauty
- Understand and learn about hair structure, colour techniques and trending hairstyles
- Employment opportunities within the Hair & Beauty Industry.

Detailed Information

SHB20216 Certificate II in Salon Assistant

SHB20216 Certificate III in Beauty Services

These certificates are a two-year program which requires you to complete units 1-4 in Hair & Beauty. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it will be a fifth or sixth subject of choice (not one of your four primary subjects).

What does this mean for me?

You achieve a Statement of Attainment for the Units of Competency, and have a skill set to take into the hair, beauty and retail industries. You develop skills and knowledge in OH&S, communication, retail, lash and brow, design and application of make-up, shampooing, head, neck and shoulder massage and dry hair to shape.

Assessment

- course work
- written and practical assessment tasks
- no internal or external examinations
- students who complete a unit 3 and 4 sequence for VCE VET Hair & Beauty are eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies)

What sort of student would like Hair & Beauty?

Someone interested in:

- A career in beauty and/or hairdressing.
- Have a creative flair for hair.
- Interests in hair, beauty and fashion.

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



VET Hair & Beauty 3-4

Subject Code: V2VHB

Year Level: 12

Overview

- Explore your creativity in make-up design and beauty
- Understand and learn about hair structure, colour techniques and trending hairstyles
- Employment opportunities within the Hair & Beauty Industry.

Detailed Information

SHB20216 Certificate II in Salon Assistant

SHB20216 Certificate III in Beauty Services

These certificates are a two-year program which requires you to complete units 1-4 in Hair & Beauty. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it will be a fifth or sixth subject of choice (not one of your four primary subjects).

What does this mean for me?

You achieve a Statement of Attainment for the Units of Competency, and have a skill set to take into the hair, beauty and retail industries. You develop skills and knowledge in OH&S, communication, retail, lash and brow, design and application of make-up, shampooing, head, neck and shoulder massage and dry hair to shape.

Assessment

- course work
- written and practical assessment tasks
- no internal or external examinations
- students who complete a unit 3 and 4 sequence for VCE VET Hair & Beauty are eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies)

What sort of student would like Hair & Beauty?

Someone interested in:

- A career in beauty and/or hairdressing.
- Have a creative flair for hair.
- Interests in hair, beauty and fashion.

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



VET Hospitality 1-2

Subject Code: V1VHO

Year Level: 11

Overview

- Learn professional cooking skills
- Cater and serve coffee for a variety of school functions
- Enhance your abilities through practical cooking classes

Detailed Information

SIT20416 Certificate II in Kitchen Operations

This certificate is a two-year program which requires you to complete units 1-4 in Hospitality. It is studied as a VCE/VET subject within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

Unit 1 & 2

You expand your knowledge of the hospitality industry. Hygiene, health and safety are covered. You develop knife and cooking skills and prepare a range of foods. You study the basic methods of cooking and prepare a variety of dishes using these methods.

What does this mean for me?

You learn professional cooking skills and develop your ability to cook a variety of foods. You gain experience in hospitality, catering and cooking a variety of foods working at school based functions.

Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations
- scored school based assessments (SACs)

What sort of student would like Hospitality?

Someone interested in:

- Cooking and being in the kitchen.
- Gaining an apprenticeship in the hospitality industry.

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



VET Hospitality 3-4

Subject Code: V2VHO

Year Level: 12

Overview

- Learn professional cooking skills
- Cater and serve coffee for a variety of school functions
- Enhance your abilities through practical cooking classes

Detailed Information

SIT20416 Certificate II in Kitchen Operations

This certificate is a two-year program which requires you to complete units 1-4 in Hospitality. It is studied as a VCE/VET subject within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

Unit 3 & 4

You begin to prepare more complex dishes to industry standards. Continued involvement in function work increases your experience. You are required to complete a minimum of one week work placement to experience a hospitality workplace.

What does this mean for me?

You learn professional cooking skills and develop your ability to cook a variety of foods. You gain experience in hospitality, catering and cooking a variety of foods working at school based functions.

Assessment

- course work
- written and practical assessment tasks
- scored school based assessments (SACs) and external end of year VCAA examination

Students wishing to receive an ATAR contribution for the scored units 3 and 4 sequence of VCE VET Hospitality must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Where a student elects not to receive a study score for the scored unit 3 and 4 sequence of VCE VET subject, no contribution to the ATAR is available.

What sort of student would like Hospitality?

Someone interested in:

- Employment in the hospitality industry.
- Cooking and being in the kitchen.

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



VET Sound Engineering 1-2

Subject Code: V1VSE

Year Level: 11

Overview

- Practical training in the setup and operation of audio equipment
- Hands on experience in digital audio recording
- Integrate practical course work into school community events, such as sound and lighting for school productions, etc.

Detailed Information

CUA30915 Certificate III in Music Industry (Sound Production)

This certificate is a two-year program which requires you to complete units 1-4 in Sound

Engineering. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

Unit 1 & 2

We focus on the skills and information required to assist and work as part of a team performing basic tasks within the music industry. You learn industry knowledge such as simple composition, copyright procedures and planning a career.

What does this mean for me?

You learn to understand basic music industry knowledge, simple composition, copyright procedures and editing sound using digital systems.

We continue to develop your skills and knowledge in music technical production including recording and production techniques as well as providing sound reinforcement.

Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs) and external end of year examination in second year of the course

Students wishing to receive an ATAR contribution for the scored units 3 and 4 sequence of VCE VET Sound Engineering must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Where a student elects not to receive a study score for the scored unit 3 and 4 sequence of VCE VET subject, no contribution to the ATAR is available.

What sort of student would like Sound Engineering?

Someone interested in:

- Sound technology.
- Finding out more about sound reinforcement, production and recording.
- The music industry.

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



VET Sound Engineering 3-4

Subject Code: V2VSE

Year Level: 12

Overview

- Practical training in the setup and operation of audio equipment
- Hands on experience in digital audio recording
- Integrate practical course work into school community events, such as sound and lighting for school productions, etc.

Detailed Information

CUA30915 Certificate III in Music Industry (Sound Production)

This certificate is a two-year program which requires you to complete units 1-4 in Sound Engineering. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

Unit 3 & 4

We focus on the skills and information required to assist and work as part of a team performing basic tasks within the music industry. You learn industry knowledge such as simple composition, copyright procedures and planning a career.

What does this mean for me?

You learn to understand basic music industry knowledge, simple composition, copyright procedures and editing sound using digital systems.

We continue to develop your skills and knowledge in music technical production including recording and production techniques as well as providing sound reinforcement.

Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs) and external end of year examination in second year of the course

Students wishing to receive an ATAR contribution for the scored units 3 and 4 sequence of VCE VET Sound Engineering must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Where a student elects not to receive a study score for the scored unit 3 and 4 sequence of VCE VET subject, no contribution to the ATAR is available.

What sort of student would like Sound Engineering?

Someone interested in:

- Sound technology.
- Finding out more about sound reinforcement, production and recording.
- The music industry.

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



VET Sports Coaching 1-2

Subject Code: V1VSC

Year Level: 11

Overview

- Help organise and run school sport carnivals
- Create, conduct and participate in fitness sessions
- Participate in engaging trips to Sports & Recreation venues

Detailed Information

SIS30115 Certificate III in Sport and Recreation

This certificate is a two-year program which requires you to complete units 1-4 in Sports Coaching. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

The program is designed to enhance students' employment prospects in the sport and recreation industry. The core units focus on improving students ability to plan, manage, conduct and evaluate sport sessions, while the elective units concentrate on improving student coaching ability. The course is quite practical in its nature, but does have a significant theory component that students need to complete in order to be deemed competent.

Unit 1 & 2

You gain skills in occupational health and safety through first hand experiences in industry settings, completion of first aid certificate, dealing with clients and conducting sport and recreation sessions. Students assist in the running of school sports carnivals, developing and running fitness sessions and basic occupational health & safety laws.

Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs)

What sort of student would like Sports Coaching?

Someone interested in:

- The Sport & Recreation industry.
- Interacting with people in a sporting environment.
- Working in groups.

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



VET Sports Coaching 3-4

Subject Code: V2VSC

Year Level: 12

Overview

- Conduct sport specific coaching
- Facilitating skill development
- Enjoyment of the Sport & Recreation industry

Detailed Information

SIS30115 Certificate III in Sport and Recreation

This certificate is a two-year program which requires you to complete units 1-4 in Sports Coaching. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

The program is designed to enhance students' employment prospects in the sport and recreation industry. The core units focus on improving students ability to plan, manage, conduct and evaluate sport sessions, while the elective units concentrate on improving student coaching ability. The course is quite practical in its nature, but does have a significant theory component that students need to complete in order to be deemed competent.

Unit 3 & 4

You gain skills in developing your understanding of the different stages of group formation and how this impacts you as a facilitator. Creation and delivery of sports/fitness programs for a variety of groups from primary school to adults. Improvement of coaching skills through the coaching of foundation skill participants in a variety of sports.

Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs) and external end of year VCAA examination

Students wishing to receive an ATAR contribution for the scored units 3 and 4 sequence of VCE VET Sports Coaching must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Where a student elects not to receive a study score for the scored unit 3 and 4 sequence of VCE VET subject, no contribution to the ATAR is available.

What sort of student would like Sports Coaching?

Someone interested in:

- looking to get in the Sport & Recreation industry
- likes the coaching aspect of sports
- works well in groups

Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.

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