



# LITERACY



## English 1-2

**Subject Code:** V1EEN

**Year Level:** 11

### Overview

- Analyse how the media influence their audience through words and images
- Learn how to write and perform your own persuasive oral presentation
- Study novels, poems, film and the media

### Detailed Information

There are two areas of study for each unit: **Reading and Creating Texts** and **Analysing and Presenting Arguments**.

#### Unit 1

- You respond analytically to one text and creatively to another
- We look at the way language and argument complement one another and interact to position the reader

#### Unit 2

- You study two texts and compare the way meaning has been constructed by an author/director/playwright
- We look at the way language and argument complement one another and interact to position the reader
- What does this mean for me?

Our class reads and analyses texts and completes written responses. You creatively write in a range of formats and styles, drawing on various texts. We examine particular media texts and the ways in which authors persuade readers to share a particular point of view. You read texts (short stories, novels, plays, films and poetry) closely and critically analyse the ideas and content. We also compare the way similar ideas are conveyed differently depending on the mode through which they are presented.

### Assessment

- text essays
- creative writing
- oral presentations
- expository writing
- comparative response

- exam

## What sort of student would like English?

Someone who:

- Enjoys reading, responding in writing and discussing ideas.
- Is interested in examining current affairs and the role the media plays in our society.
- Likes to work with ideas, to think creatively and write extended responses.

## Suggested Pre-Requisites

Standard English, Intro to English Language or Intro to Literature.



## English 3-4

**Subject Code:** V2EEN

**Year Level:** 12

### Overview

- How does the Australian media influence their audience through words and images?
- Present your opinion on a contemporary issue in a short speech
- Study texts, memoirs, film and the media

### Detailed Information

There are two areas of study for each unit: **Reading and Creating Texts** and **Analysing and Presenting Arguments**.

#### Unit 3

- You produce an analytical interpretation of a selected text, and a creative response to a different selected text
- We analyse and compare the use of argument and persuasive language in texts that present a point of view on an issue

#### Unit 4

- You produce a detailed comparison which analyses how two selected texts present ideas, issues and themes
- You construct a sustained and reasoned point of view on an issue currently debated in the media

### What does this mean for me?

We build on the activities undertaken in Unit 1 and 2. You also compare the way two selected texts present ideas, issues and themes.

### Assessment

- text essays
- creative writing
- oral presentations
- expository writing
- comparative response
- exam

### What sort of student would like English?

Someone who:

- enjoys reading, responding in writing and discussing ideas
- is interested in examining current affairs and the role the media plays in our society
- likes to work with ideas, to think creatively and write extended responses

## Suggested Pre-Requisites

Year 10: Standard English, Intro to English Language or Intro to Literature.

Year 11: English Units 1-2, English Language 1-2, Literature 1-2



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## VCAL Senior Literacy

**Subject Code:** V5VLI

**Year Level:** 12

### Overview

- Learn literacy skills to apply to real world scenarios
- Focus on building your reading, writing and oral communication skills
- Gain skills that will be relevant to what field you would like to work in

## Detailed Information

### What will I learn?

Literacy is designed to develop your knowledge, skills and attributes relevant to reading and writing and oral communication and their practical application in the contexts of everyday life, family, employment, further learning and community. Where possible, Literacy tasks are based on real world examples, making what you learn relevant to what you want to do after school.

Literacy skills corresponding with these social contexts include reading and writing for: self-expression, practical purposes, knowledge and public debate.

### What will I do?

- Read and write letters and emails, instructions, debates and learn more about topics that interest you.
- Give presentations and listen to what other people have to say. When you have to do these things as a part of projects in other subjects you can even add them to your Literacy folio.
- Suggest topics and will have input into how you demonstrate your learning.
- As you move up through the VCAL Certificates you will be expected to read and write longer and more complex texts.

**Senior Students can undertake VCE English as an alternative to this subject (with English Learning Leader approval)**

# NUMERACY



## Environmental Science 1-2

**Subject Code:** V1SEN

**Year Level:** 11

### Overview

- Explore how living things interact with the non-living world in a variety of ecosystems
- Undertake fieldwork to collect data to examine disruptions to local ecosystems
- Analyse pollution and other human impacts

### Detailed Information

#### Unit 1: How are earth's dynamic systems interconnected to support life?

- How is the natural environment organised and inter-connected?
- How has the Earth's environment changed over time?
- How do scientific investigations help develop our understanding of how Earth's environment supports life?

You will investigate how living things are able to survive in ecosystems as diverse as deserts, seabeds, the tropics and Antarctica, as well as in backyard gardens and ponds. You will apply this knowledge and develop practical techniques by undertaking fieldwork and scientific investigations to examine change or disruptions to ecosystems and local landscapes over time.

#### Unit 2: What affects earth's capacity to sustain life?

- How can we manage pollution to sustain Earth's systems?
- How can we manage food and water security to sustain Earth's systems?
- How do scientific endeavours contribute to minimising human impacts on Earth's systems?

You will consider how pollutants impact on Earth's environment. You will use this information to recommend options for managing the local and global impacts of pollution. The characteristics of a sustainable food and water systems is our second focus of study. You will investigate how different systems are aimed at securing the Earth's food and water supplies.

The Unit culminates in a student-led scientific investigation on the effectiveness of managing a selected pollutant of interest and/or in securing water or food. This task is based on a local, regional or global case study.

### Assessment

- laboratory or fieldwork activity presented as a scientific report
- a logbook of practical activities
- analysis and evaluation of a case study
- a response to an issue or media article
- a designed solution to an environmental issue or challenge
- evaluation of stakeholder perspectives in environmental management

## Practical work

Practical work is a central component and may include laboratory experiments, fieldwork, simulations, modelling and other direct experiences.

## Pre-requisites

One or more of the following Pathways subjects are highly recommended: Blue Planet, Investigative Science, Origins, Our Chemical & Physical World.



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## Further Mathematics 3-4

**Subject Code:** V2MFM

**Year Level:** 12

### Overview

- Study univariate data, bivariate data, financial modelling and more
- Incorporates a practical approach that equips students with essential skills as future citizens
- Suits a student that is not interested in Algebra

### Detailed Information

#### Unit 3 & 4

We complete the core section of the unit. This includes the study of univariate data, bivariate data, recursion and financial modelling and time series.

During the rest of the year you complete two of six optional units offered.

#### These units are:

Networks (directed and undirected graphs, shortest path, critical path analysis and job allocation).

Matrices (matrix representation of discrete data, matrix arithmetic, solution of simultaneous linear equations for the analysis of problems in practical situations and the calculation of steady state).

The CAS calculator is an essential tool throughout the year, particularly in the core section of the course.

#### What does this mean for me?

Further Mathematics is not the 'easy option'.

You need to apply yourself and complete all set tasks. You apply your skills with the aid of a CAS calculator. You compile a Rules book which is used in both end of year exams.

#### Assessment

- course work
- two modelling or problem-solving tasks
- one application SAC
- two end of year exams. Exam 1 is multiple choice and Exam 2 is short answer. Calculators and Rules books are allowed in each exam

#### What sort of student would like Further Mathematics?

Someone who:

- Is interested in Maths and who wishes to undertake further study which may have a Mathematics pre-requisite. Many university courses use the data analysis concepts.
- Who is **not interested** in Algebra.

## Pre-Requisites

General Mathematics Unit 1 and 2 or Mathematical Methods Unit 1 and 2.



## General Mathematics 1-2

**Subject Code:** V1MGM

**Year Level:** 11

### Overview

- Incorporates a practical approach that equips students with essential skills as future citizens
- Learn statistics, linear graphs, financial modelling and more
- Suits students who enjoy non-algebraic mathematics

### Detailed Information

#### Unit 1 & 2

This unit would benefit a broad range of students. You learn statistics, linear modelling, linear graphs, matrices, recursion and financial modelling.

#### Assessment

- topic tests
- assignments
- modelling/problem solving tasks
- homework tasks
- end of semester exam

### What sort of student would like General Mathematics?

Someone who:

- Would like to continue with Mathematics with the option of studying Further Mathematics in Year 12.
- Requires a maths unit for tertiary study but not to the level of Mathematical Methods.
- Is not looking to go on to tertiary studies but may require Mathematics at Year 11 level to undertake a particular pathway.

### Pre-Requisites

Pathways (Year 10) subjects: Pre-General or Pre-Methods.

### Other consideration

You need to enjoy Mathematics, in particular the non-algebraic type of mathematics (i.e. Data and Statistics, Financial Mathematics, Networks, Geometry and Trigonometry.)

You must have a Ti-nspire CAS calculator. It is used extensively throughout the unit.



**Subject Code:** V5VNU

**Year Level:** 12

## Overview

- Learn maths that will be useful you in further education and employment
- Focus on financial numeracy, probability and statistics, measurement, and more
- Conduct a numeracy investigation in an industry area you're studying through VET or employment

## Detailed Information

### What will I learn?

You develop your numeracy skills in mathematical knowledge and techniques, financial literacy, planning and organising, measurement, data, representation, design, problem-solving, using software tools and devices.

Apply your knowledge and skills through an investigation in an unfamiliar industry area linked to the VET units in your VCAL program or employment.

### What will I do?

- As much as possible the skills you learn will be directly linked to 'real world' examples or practical experiences.
- You will read and design timetables, follow recipes, play sports to record statistics, design houses and plan dream holidays.
- Conduct an investigation in an unfamiliar industry area linked to you VET units in your VCAL program of employment.

**Senior VCAL students can undertake VCE Maths as an alternative to this subject (with Mathematics Learning Leader approval).**

# RE



## Living as a Christian Today

**Subject Code:** V2RRE

**Year Level:** 12

### Overview

- Compulsory for Year 12s not studying a 3/4 RE subject
- Critically reflect on the human right to work
- Draw meaning from sacraments such as Matrimony and Holy Orders

### Detailed Information

In this subject you will explore vocation and what it means to live and work as a Christian in today's world. Investigate the issues arising from the right to meaningful work and leisure. You will become familiar with the sacraments of Matrimony and Holy Orders, a single way of life, and ordained and non-ordained ministries, as expressions of mission in the service of the Church.

### Assessments:

- Class discussions
- Reflections on a range of guest speakers
- Using scripture to help independent reflection
- Short answer tasks

# VCALCORE





## VCAL Senior Core

**Subject Code:** V5VCA

**Year Level:** 12

### Overview

- Focus on personal development and work related skills
- Plan and run events / projects as a team
- Complete at least 4 weeks of work placement in an industry you're interested in

### Detailed Information

#### What will I learn?

##### Personal Development Skills

Personal Development Skills is what makes VCAL special. You develop knowledge and skills in teamwork, taking responsibility for achieving set goals, decision making and problem solving. You do this by designing and undertaking projects that focus on:

- family, social, community and environmental responsibilities
- resilience, self-esteem and efficacy
- health and wellbeing
- valuing participation in a democratic society

##### Work Related Skills

We explore Occupational Health and Safety and explore career and employment options and develop job application skills. You complete Safe@Work Certificates to make sure you are ready to work safely in your first Structured Workplace Learning placement. You design and complete work-related activities or projects that apply and extend on the skills you learn earlier in the subject.

#### What will I do?

##### Personal Development Skills

- Plan, organise, undertake and reflect on projects.
- You will be asked to have increasing levels of responsibility over deciding what those projects are, how they are run, and how you demonstrate what you have learned.
- Personal Development Skills projects can be about almost anything, in the past groups of VCAL students have; planned and cultivated a vegetable garden, planned and run a camp, designed and installed a memorial, designed and had approval for a mountain bike skills course, and much more.

##### Work Related Skills

- Focus your learning on industries and jobs that interest you.
- Research and explore the world of work to make informed decisions about your future.
- How to be safe in the workplace and what to do when things go wrong.
- Complete at least four weeks of work placement over the year.

# VET



## VET Building & Construction 1-2

**Subject Code:** V1VBC

**Year Level:** 11

### Overview

- Learn about building Industry
- Learn to use power tools
- Create timber Projects

### Detailed Information

#### 22338VIC Certificate II in Building and Construction Pre-apprenticeship

This certificate is a two-year program which requires you to complete units 1-4 in Building & Construction. It is studied as a VCE/VET subject within the VCE or VCAL certificate.

### Units 1 & 2

In Unit 1 & 2 we focus on basic skills and knowledge in the building and construction industry. You learn how to use carpentry hand tools, carpentry power tools, Workplace Occupational Health & Safety and building calculations.

### Assessment

- course work
- written and practical assessment tasks
- no internal or external examinations

### What sort of student would like Building & Construction?

Someone interested in:

- Gaining some hands on skills in a trade.
- An apprenticeship or a career in the building industry.
- The building industry, e.g. plumbing, architecture, electricity.

### Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



## VET Building & Construction 3-4

**Subject Code:** V2VBC

**Year Level:** 12

### Overview

- Building with power tools
- Construction of a small townhouse
- How to be employable as an apprentice builder

## Detailed Information

### 22338VIC Certificate II in Building and Construction Pre-apprenticeship

This certificate is a two-year program which requires you to complete units 1-4 in Building & Construction. It is studied as a VCE/VET subject within the VCE or VCAL certificate. If selected as part of your VCE studies, this subject will go towards your ATAR score.

#### Unit 3 & 4

Unit 3 & 4 consolidates and expands upon the skills and knowledge gained during Unit 1 & 2. Areas covered include; building set out, subfloor framing, wall framing and external cladding.

#### Assessment

- course work
- written and practical assessment tasks
- no internal or external examinations
- students who complete the unit 3 and 4 sequence for VCE/VET Building and Construction will be eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies)

#### What sort of student would like Building & Construction?

Someone interested in:

- Gaining some hands on skills in a trade
- An apprenticeship or a career in the building industry
- The building industry, e.g. plumbing, architecture, electricity

#### Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



## VET Creative Industries (Game Design) 1-2

**Subject Code:** V1VCI

**Year Level:** 11

### Overview

- Design and develop a game level or environment
- Build a website
- Develop the skills of HTML and CSS programming

## Detailed Information

### CUA31015 Certificate III in Screen and Media

This certificate is a two-year program which requires you to complete units 1-4 in Creative Industries (Game Design). It is studied as a VCE/VET subject within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

#### Unit 1 & 2: Game art, game development and web design

You learn to create unique 3D assets and environments using industry standard design software including Autodesk Maya and Adobe Photoshop. You will design and develop a game level or environment in which you will then export to Unreal Engine 4. You will design and develop a website using Adobe Dreamweaver whilst developing the skills of HTML and CSS

programming. If choosing the unscored version of this course you will also develop the skills of 3D animation in Autodesk Maya.

## Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs)

## What sort of student would like Animation and Game Design?

Someone interested in:

- graphic design, game design, character design
- animation - both 2D and 3D
- media and VFX
- creating a portfolio as entry to further studies or employment

## Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



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## VET Creative Industries (Game Design) 3-4

**Subject Code:** V2VCI

**Year Level:** 12

### Overview

- Design and develop your own character
- Create a video trailer
- Build a website while honing your skills in HTML & CSS programming

## Detailed Information

### CUA31015 Certificate III in Screen and Media

This certificate is a two-year program which requires you to complete units 1-4 in Creative Industries (Game Design). It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

### Unit 3 & 4: Character design, animation and media

You will use Adobe design software to design and develop your character, website and animation designs. You will then use Adobe Animate (2D) to create a video trailer, Adobe Dreamweaver to create a website. If completing the unscored version of this course you will create a game level in Autodesk Maya and implement game mechanics and audio into your level.

## Assessment

- course work
- written and practical assessment tasks
- scored school based assessments (SACs) and external end of year VCAA examination.

Students wishing to receive an ATAR contribution for the scored units 3 and 4 sequence of VCE VET Creative Industries must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Where a student elects not to receive a study score for the scored unit 3 and 4 sequence of VCE VET subject, no contribution to the ATAR is available.

## What sort of student would like Animation and Game Design?

Someone interested in:

- Graphic design, game design, character design.
- Animation – both 2D and 3D.
- Media and VFX, game development.
- Creating a portfolio as entry to further studies or employment.

## Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



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## VET Engineering Studies 1-2

**Subject Code:** V1VES

**Year Level:** 11

### Overview

- Learn real world skills and gain knowledge about the engineering industry
- Learn to use hand and power tools
- Create projects using machines such as the lathe

## Detailed Information

### 22470VIC Certificate II in Engineering Studies

This certificate is a two-year program which requires you to complete units 1-4 in Engineering Studies. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects. We teach you broad-based underpinning competencies in a range of engineering skills.

### Unit 1 & 2

You will work on growing your hand tool skills, increasing precision measurement with micrometers and vernier calipers, increasing your power tool ability and range as well as using lathes and cut off machines.

What does this mean for me?

We enhance your employment prospects for apprenticeships and traineeships. You are able to make more informed choices in the selection of vocational career paths and develop the social and personal skills relevant to participation in the engineering industry.

### Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs) and external end of year examination in second year of the course

## What sort of student would like Engineering?

Someone interested in:

- Has an interest in seeking a hands-on career path.

- Has an interest in developing the skills and knowledge that are applied across a variety of industries.
- Wishes to develop their knowledge in how engineering concepts are adapted in the community.

## Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



## VET Engineering Studies 3-4

**Subject Code:** V2VES

**Year Level:** 12

### Overview

- Design and build your own project
- Learn the basics of welding covering a range of welding types
- Gain a deeper understanding of the Engineering industry

## Detailed Information

### 22470VIC Certificate II in Engineering Studies

This certificate is a two-year program which requires you to complete units 1-4 in Engineering Studies. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects. We teach you broad-based underpinning competencies in a range of engineering skills.

### Unit 3 & 4

You learn welding competencies using the manual metal arc and gas metal arc process as well as the oxy-acetylene welding and cutting process. You will design your own project and build it as well as create a portfolio to accompany it.

### What does this mean for me?

We enhance your employment prospects for apprenticeships and traineeships. You are able to make more informed choices in the selection of vocational career paths and develop the social and personal skills relevant to participation in the engineering industry.

### Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs) and external end of year examination in second year of the course

Students wishing to receive an ATAR contribution for the scored units 3 and 4 sequence of VCE VET Engineering Studies must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Where a student elects not to receive a study score for the scored unit 3 and 4 sequence of VCE VET subject, no contribution to the ATAR is available.

### What sort of student would like Engineering?

Someone interested in:

- Has an interest in seeking a hands-on career path.
- Has an interest in developing the skills and knowledge that are applied across a variety of industries.
- Wishes to develop their knowledge in how engineering concepts are adapted in the community.

## Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



## VET Hair & Beauty 1-2

**Subject Code:** V1VHB

**Year Level:** 11

### Overview

- Explore your creativity in make-up design and beauty
- Understand and learn about hair structure, colour techniques and trending hairstyles
- Employment opportunities within the Hair & Beauty Industry.

## Detailed Information

### SHB20216 Certificate II in Salon Assistant

### SHB20216 Certificate III in Beauty Services

These certificates are a two-year program which requires you to complete units 1-4 in Hair & Beauty. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it will be a fifth or sixth subject of choice (not one of your four primary subjects).

## What does this mean for me?

You achieve a Statement of Attainment for the Units of Competency, and have a skill set to take into the hair, beauty and retail industries. You develop skills and knowledge in OH&S, communication, retail, lash and brow, design and application of make-up, shampooing, head, neck and shoulder massage and dry hair to shape.

## Assessment

- course work
- written and practical assessment tasks
- no internal or external examinations
- students who complete a unit 3 and 4 sequence for VCE VET Hair & Beauty are eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies)

## What sort of student would like Hair & Beauty?

Someone interested in:

- A career in beauty and/or hairdressing.
- Have a creative flair for hair.
- Interests in hair, beauty and fashion.

## Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



## VET Hair & Beauty 3-4

**Subject Code:** V2VHB

**Year Level:** 12

### Overview

- Explore your creativity in make-up design and beauty
- Understand and learn about hair structure, colour techniques and trending hairstyles
- Employment opportunities within the Hair & Beauty Industry.

### Detailed Information

#### SHB20216 Certificate II in Salon Assistant

#### SHB20216 Certificate III in Beauty Services

These certificates are a two-year program which requires you to complete units 1-4 in Hair & Beauty. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it will be a fifth or sixth subject of choice (not one of your four primary subjects).

### What does this mean for me?

You achieve a Statement of Attainment for the Units of Competency, and have a skill set to take into the hair, beauty and retail industries. You develop skills and knowledge in OH&S, communication, retail, lash and brow, design and application of make-up, shampooing, head, neck and shoulder massage and dry hair to shape.

### Assessment

- course work
- written and practical assessment tasks
- no internal or external examinations
- students who complete a unit 3 and 4 sequence for VCE VET Hair & Beauty are eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies)

### What sort of student would like Hair & Beauty?

Someone interested in:

- A career in beauty and/or hairdressing.
- Have a creative flair for hair.
- Interests in hair, beauty and fashion.

### Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



## VET Hospitality 1-2

**Subject Code:** V1VHO

**Year Level:** 11

### Overview

- Learn professional cooking skills
- Cater and serve coffee for a variety of school functions
- Enhance your abilities through practical cooking classes



## Detailed Information

### SIT20416 Certificate II in Kitchen Operations

This certificate is a two-year program which requires you to complete units 1-4 in Hospitality. It is studied as a VCE/VET subject within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

#### Unit 1 & 2

You expand your knowledge of the hospitality industry. Hygiene, health and safety are covered. You develop knife and cooking skills and prepare a range of foods. You study the basic methods of cooking and prepare a variety of dishes using these methods.

#### What does this mean for me?

You learn professional cooking skills and develop your ability to cook a variety of foods. You gain experience in hospitality, catering and cooking a variety of foods working at school based functions.

#### Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations
- scored school based assessments (SACs)

#### What sort of student would like Hospitality?

Someone interested in:

- Cooking and being in the kitchen.
- Gaining an apprenticeship in the hospitality industry.

#### Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



## VET Hospitality 3-4

**Subject Code:** V2VHO

**Year Level:** 12

### Overview

- Learn professional cooking skills
- Cater and serve coffee for a variety of school functions
- Enhance your abilities through practical cooking classes

## Detailed Information

### SIT20416 Certificate II in Kitchen Operations

This certificate is a two-year program which requires you to complete units 1-4 in Hospitality. It is studied as a VCE/VET subject within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

#### Unit 3 & 4

You begin to prepare more complex dishes to industry standards. Continued involvement in function work increases your experience. You are required to complete a minimum of one week work placement to experience a hospitality workplace.

## What does this mean for me?

You learn professional cooking skills and develop your ability to cook a variety of foods. You gain experience in hospitality, catering and cooking a variety of foods working at school based functions.

## Assessment

- course work
- written and practical assessment tasks
- scored school based assessments (SACs) and external end of year VCAA examination

Students wishing to receive an ATAR contribution for the scored units 3 and 4 sequence of VCE VET Hospitality must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Where a student elects not to receive a study score for the scored unit 3 and 4 sequence of VCE VET subject, no contribution to the ATAR is available.

## What sort of student would like Hospitality?

Someone interested in:

- Employment in the hospitality industry.
- Cooking and being in the kitchen.

## Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



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## VET Sound Engineering 1-2

**Subject Code:** V1VSE

**Year Level:** 11

### Overview

- Practical training in the setup and operation of audio equipment
- Hands on experience in digital audio recording
- Integrate practical course work into school community events, such as sound and lighting for school productions, etc.

## Detailed Information

### CUA30915 Certificate III in Music Industry (Sound Production)

This certificate is a two-year program which requires you to complete units 1-4 in Sound Engineering. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

### Unit 1 & 2

We focus on the skills and information required to assist and work as part of a team performing basic tasks within the music industry. You learn industry knowledge such as simple composition, copyright procedures and planning a career.

## What does this mean for me?

You learn to understand basic music industry knowledge, simple composition, copyright

procedures and editing sound using digital systems.

We continue to develop your skills and knowledge in music technical production including recording and production techniques as well as providing sound reinforcement.

## Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs) and external end of year examination in second year of the course

**Students wishing to receive an ATAR contribution for the scored units 3 and 4 sequence of VCE VET Sound Engineering must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.**

Where a student elects not to receive a study score for the scored unit 3 and 4 sequence of VCE VET subject, no contribution to the ATAR is available.

## What sort of student would like Sound Engineering?

Someone interested in:

- Sound technology.
- Finding out more about sound reinforcement, production and recording.
- The music industry.

## Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



## VET Sound Engineering 3-4

**Subject Code:** V2VSE

**Year Level:** 12

### Overview

- Practical training in the setup and operation of audio equipment
- Hands on experience in digital audio recording
- Integrate practical course work into school community events, such as sound and lighting for school productions, etc.

## Detailed Information

### CUA30915 Certificate III in Music Industry (Sound Production)

This certificate is a two-year program which requires you to complete units 1-4 in Sound Engineering. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

### Unit 3 & 4

We focus on the skills and information required to assist and work as part of a team performing basic tasks within the music industry. You learn industry knowledge such as simple composition, copyright procedures and planning a career.

## What does this mean for me?

You learn to understand basic music industry knowledge, simple composition, copyright procedures and editing sound using digital systems.

We continue to develop your skills and knowledge in music technical production including recording and production techniques as well as providing sound reinforcement.

## Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs) and external end of year examination in second year of the course

Students wishing to receive an ATAR contribution for the scored units 3 and 4 sequence of VCE VET Sound Engineering must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Where a student elects not to receive a study score for the scored unit 3 and 4 sequence of VCE VET subject, no contribution to the ATAR is available.

## What sort of student would like Sound Engineering?

Someone interested in:

- Sound technology.
- Finding out more about sound reinforcement, production and recording.
- The music industry.

## Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



## VET Sports Coaching 1-2

**Subject Code:** V1VSC

**Year Level:** 11

### Overview

- Help organise and run school sport carnivals
- Create, conduct and participate in fitness sessions
- Participate in engaging trips to Sports & Recreation venues

## Detailed Information

### SIS30115 Certificate III in Sport and Recreation

This certificate is a two-year program which requires you to complete units 1-4 in Sports Coaching. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

The program is designed to enhance students' employment prospects in the sport and recreation industry. The core units focus on improving students ability to plan, manage, conduct and evaluate sport sessions, while the elective units concentrate on improving student coaching ability. The course is quite practical in its nature, but does have a significant theory component that students need to complete in order to be deemed competent.

## Unit 1 & 2

You gain skills in occupational health and safety through first hand experiences in industry settings, completion of first aid certificate, dealing with clients and conducting sport and recreation sessions. Students assist in the running of school sports carnivals, developing and running fitness sessions and basic occupational health & safety laws.

## Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs)

## What sort of student would like Sports Coaching?

Someone interested in:

- The Sport & Recreation industry.
- Interacting with people in a sporting environment.
- Working in groups.

## Pre-requisites

Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.



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## VET Sports Coaching 3-4

**Subject Code:** V2VSC

**Year Level:** 12

### Overview

- Conduct sport specific coaching
- Facilitating skill development
- Enjoyment of the Sport & Recreation industry

## Detailed Information

### SIS30115 Certificate III in Sport and Recreation

This certificate is a two-year program which requires you to complete units 1-4 in Sports Coaching. It is studied as a VCE/VET course within the VCE or VCAL certificate. If selected as part of your VCE studies, it can be one of your primary five subjects.

The program is designed to enhance students' employment prospects in the sport and recreation industry. The core units focus on improving students ability to plan, manage, conduct and evaluate sport sessions, while the elective units concentrate on improving student coaching ability. The course is quite practical in its nature, but does have a significant theory component that students need to complete in order to be deemed competent.

## Unit 3 & 4

You gain skills in developing your understanding of the different stages of group formation and how this impacts you as a facilitator. Creation and delivery of sports/fitness programs for a variety of groups from primary school to adults. Improvement of coaching skills through the coaching of foundation skill participants in a variety of sports.

## Assessment

- course work
- written and practical assessment tasks
- internal end of semester examinations in first year of course
- scored school based assessments (SACs) and external end of year VCAA examination

Students wishing to receive an ATAR contribution for the scored units 3 and 4 sequence of VCE VET Sports Coaching must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Where a student elects not to receive a study score for the scored unit 3 and 4 sequence of VCE VET subject, no contribution to the ATAR is available.

## **What sort of student would like Sports Coaching?**

Someone interested in:

- looking to get in the Sport & Recreation industry
- likes the coaching aspect of sports
- works well in groups

## **Pre-requisites**

**Unit 1 & 2 must be completed prior to commencing Unit 3 & 4.**

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